

## Year 2 Newsletter Autumn 1 26/27

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| <p style="text-align: center;"><b>Writing</b></p> <p>This term we will read the story Bo The Brave and will write our own Character stories based on the story. .</p>                                                                                                                                                                                                                                                         | <p style="text-align: center;"><b>Science</b></p> <p>This half term we will be learning about what humans and animals need to survive. We will also be looking at animal growth and animal life cycles.</p>                                                                                                                    | <p style="text-align: center;"><b>RE</b></p> <p>We will be looking at How we Should Care for Others. We will be looking at what makes us valuable as humans and what different religions do to help others such as Zakah and different religions' Golden Rule.</p>                                                                    |
| <p style="text-align: center;"><b>Reading</b></p> <p>During reading, some children will continue to work through our phonics programme, whilst others will be delving into 'big questions' about a range of texts. In these lessons, we will explore characters in 'The Enormous Crocodile', and in our poetry unit, we will be studying how character's feelings change in the poem 'The Quangle Wangle' by Edward Lear.</p> | <p style="text-align: center;"><b>Maths</b></p> <p>We will begin Year 2 by looking at the place value of numbers up to 100. Children will practise making numbers using equipment such as dienes and part-whole models.</p> <p>We will also continue practising our counting in 2s, 5s, 10s and 3s forwards and backwards.</p> | <p style="text-align: center;"><b>PE</b></p> <p>Our PE days are:</p> <p><b>TUESDAYS and FRIDAYS</b></p> <p>Please send your child to school in their full PE Kit on both days, including trainers. NO DRESSES, SKIRTS, TIGHTS or school shoes on these days.</p> <p>Please continue sending a water bottle into school every day.</p> |
| <p style="text-align: center;"><b>History</b></p> <p>Our topic this term is 'Changes in living memory'. We will be looking at what changes there have been to communication in the past 60 years, including the World Wide Web.</p>                                                                                                                                                                                           | <p style="text-align: center;"><b>Geography</b></p> <p>Our topic this term is 'Continents &amp; Oceans'. We will be learning how to locate the different continents and oceans on our planet. We will learn about the equator and the northern + southern hemispheres.</p>                                                     | <p style="text-align: center;"><b>PSHE</b></p> <p>We will be learning about living in a wider world - What communities we are part of, how we can look after our money, how we can care for the environment.</p>                                                                                                                      |
| <p style="text-align: center;"><b>Music</b></p> <p>We will be using Charanga to learn about different musical styles and children will also be taught how to play African Drums.</p>                                                                                                                                                                                                                                          | <p style="text-align: center;"><b>DT</b></p> <p>In DT, we will be designing, making, and evaluating healthy Greek Salads. We will be also be practising how to cut fruit and vegetables safely using the bridge and claw techniques.</p>                                                                                       | <p style="text-align: center;"><b>Art</b></p> <p>In Art we will be learning about the artist Katsushika Hokusai and we will be using printing to create our own artwork inspired by Hokusai.</p>                                                                                                                                      |
| <p style="text-align: center;"><b>Computing</b></p> <p>In computing we will be introducing children to coding. Children will learn about how coding works and will begin to code using Purple Mash</p>                                                                                                                                                                                                                        | <p style="text-align: center;"><b>Spellings</b></p> <p>We will be learning how to spell words with the j/ge/dge sound</p>                                                                                                                                                                                                      | <p style="text-align: center;"><b>Home Reading</b></p> <p>Please return books and reading records in book bags on <b>Monday</b>.</p> <p>They will be returned on <b>Tuesday</b>.</p> <p>Please listen to your child read every day.</p>                                                                                               |

### Homework

- **Reading** - Children will be given new books to read each week. Please make sure you listen to your child read **EVERY DAY** for at least 10 minutes and leave a comment in their reading record.
- **Maths** - Children should complete activities on Numbots. This will help children with their subitising, addition and subtraction skills. Regular use of Numbots will help children to become fluent with number.

### Online Resources

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| <p style="text-align: center;"><b>Maths: Numbots</b></p>  | <p style="text-align: center;"><b>Computing activities: Purple Mash</b></p>  |
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Please ensure you are connected to Seesaw to keep up to date with class learning and notices.

Please speak to the class teacher if you need a reminder of the code.

